

## UNESCO CHAIR/UNITWIN NETWORK PROGRESS REPORT FORM

**Report submission date September 2018**

<b>Title of the Chair/Network:</b>	UNITWIN Network on Inter-religious Dialogue and Intercultural Understanding (IDIU)
<b>Host Institution:</b>	Deakin University, Australia
<b>Date of establishment of Chair/Network:</b> <i>(mm, yyyy)</i>	2006
<b>Period of activity under report:</b> <i>(mm, yyyy - mm, yyyy)</i>	Jan, 2016 – Dec, 2017
<b>Report established by:</b> <i>(name, position)</i>	Professor Fethi Mansouri, UNESCO Chair, Comparative Research in Cultural Diversity and Social Justice Coordinator, UNITWIN IDIU

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### **1. Executive Summary:**

*Major outcomes, results and impact of the Chair, including on national policies, in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)*  
(Not exceeding 300 words)

From 2016 to 2017, the UNITWIN Network for Inter-religious Dialogue and Intercultural Understanding (IDIU) embarked on a number of important initiatives and collaborative projects that were agreed to during the Paris December 2015 meeting. The Network, under the leadership of its new convenor, set a number of critical objectives in relation to research projects, publications and dissemination strategies. Indeed, the Network worked hard to establish the basic foundations for a productive collaboration between individual UNESCO Chairs as well as partnerships with key academic institutions and international agencies.

In relation to communication and dissemination, the creation of the Network's website (<http://UNITWINidiu.org>) served as an inclusive visible online presence as well as a medium that promotes and disseminates the activities and achievements of the Chairs within the Network. This website also includes a digital repository that assembles quality research outputs related to intercultural understanding and inter-religious dialogue. Theories, practices and policies related to the concept of intercultural dialogue (ICD) are searchable on this repository. This interactive resource

hub serves academics and policymakers alike in advancing knowledge related to intercultural competence and understanding across the world.

Within this period, a significant number of Chairs in the Network worked closely and collaborated on the UNESCO book project *Interculturalism at the Crossroads: Comparative Perspectives on Concepts, Policies and Practices* (F. Mansouri ed., 2017). The publication, edited and coordinated by the UNITWIN Network convenor, provides an exploration of theories, policies and practices related to the concept of intercultural dialogue from different cultural perspectives and use these as points of reflection on current gaps in understanding. The book was launched by the Director-General of UNESCO, Irina Bokova, during the Baku 2017 forum, and includes a forward by the Director-General.

Achievement highlights from the Chairs in this Network include: the publication of the 'Islamophobia in Australia 2014–2016' report, the Global Report 2015 on 'Re|Shaping Cultural Policies – A Decade Promoting the Diversity of Cultural Expressions for Development' and the Spanish edition of 'Intercultural Competence'; expert contribution towards the 'White Paper for Inter-religious Collaboration & Policy Making in Addressing Radicalism & Violent Extremism'; and the securing of major grants from the Australian Research Council, the Swedish Research Council and the Visegard Grant.

Collectively, the Network, with 28 Chairs from 26 countries, contributed towards training, capacity building, and knowledge development and worked through challenges in the field. Academic and public workshops and events were organised that congregated leaders from across industries for the purpose of cross fertilisation and knowledge dissemination. Of particular note was the '4<sup>th</sup> World Forum on Intercultural Dialogue' that took place over 5–6 May 2017 in Baku, Azerbaijan, which was organised by several Chairs in this Network. This Forum prioritised intercultural dialogue and cultural diversity on the international agenda and found them critical to human security in contemporary times.

## 2) Activities:

*Overview of activities undertaken by the Chair during the reporting period*

### a) Education/Training/Research

*(key education programs and training delivered and research undertaken by the Chair during the reporting period, target group and geographical coverage)*

#### i) Training (short term)

From 2016 to 2017, Chairs from the UNITWIN Network IDIU engaged in a series of critical workshops and training programs that serve to develop and strengthen the capacities of a new generation of leaders.

**July 2016: Workshops at Shanghai International Studies University**  
UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson, spent two weeks as Visiting Professor at Shanghai International Studies University from 4 to 17 July 2016. During this time, he gave a series of workshops on the theory and practice of teaching English as a foreign language to 250 primary and secondary school teachers from Zhejiang and Anhui Provinces.

	<p><b>September 2016: Workshops at Yunnan Normal University</b>  UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson visited Yunnan Normal University in Kunming, PRC, on 18 September 2016 and presented two workshops to 50 English language teachers from ethnic minority regions of Yunnan Province. Professor Adamson’s visit formed part of a major ongoing national project to promote effective models of multilingual education in China, where policy changes have led to the introduction of English language teaching and learning in primary schools. This project, which was awarded the Knowledge Transfer Grand Award by the Education University of Hong Kong in 2016, was one of the flagship projects of the Minority Education Programme undertaken by the UNESCO Chair.</p> <p><b>December 2016: Global Disaster Volunteer Project Briefing</b>  The Global Disaster Volunteer Project briefing was held on 9 December by UNESCO Chair in Cultural Diplomacy, Governance and Education and the Istanbul Aydin University Disaster Training, Application and Research Center to explain different types of disasters and their impacts, details on the Global Disaster Volunteer Project, and the benefits of volunteering for this Project.</p> <p><b>May 2017: Workshop at Khon Kaen University, Thailand</b>  UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson visited Khon Kaen University, Thailand and ran a 2.5-day workshop on using English as the medium of instruction for 25 faculty members of 10 programs in the university. He also gave a talk to 40 kindergarten, elementary, and secondary school teachers on ‘Principles for Teaching English’. Khon Kaen University and The Education University of Hong Kong have a long-standing partnership for academic development. The trip was kindly funded by Khon Kaen University.</p> <p><b>November 2017: Democracy Education in Tunisia – ‘Building Capacity Among Youth Leaders’</b>  UNESCO Chair for Cultural Diversity and Social Justice, Professor Fethi Mansouri, in partnership with the Council for Australia–Arab Relations, led a new project, Democracy Education in Tunisia – ‘Building Capacity Among Youth Leaders’. This project conducted interactive workshops, focus groups and critical evaluations involving Tunisian youth leaders visiting Australia. Focusing on democratic institutions, political processes and policy-making procedures in established democracy the workshops generated new knowledge, built capacity and increased skill levels. The project took place over 27 to 29 November 2017 at Deakin Downtown.</p>
<p><b>ii) Research</b></p>	<p>Within 2016–2017, Chairs from the UNITWIN Network IDIU made significant contributions towards advancing knowledge through the dissemination of key publications and reports. A number of key research grants were further secured during this period as a demonstration of sustained efforts and commitments to research in inter-religious and intercultural relations.</p>

**2015: Global Report 2015 'Re-Shaping Cultural Policies – A Decade Promoting the Diversity of Cultural Expressions for Development'**

This biennial Global Report tracks the 2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions; it was published in English, Spanish, French and Chinese.

**August 2016: Visegard Grant Award**

UNESCO Chair in Intercultural Studies and Research, Dr Lidija Georgieva, was awarded a Visegard University studies grant that supported the exchange of knowledge and experience between Visegard Group (V4) and Balkan countries in conflict resolution. Guest lecturers from V4 delivered lectures each academic year and students from the program conducted research visits to V4.

**August 2016: Swedish Research Council Grant Award for 'Peace Education's Impact on Relationship Building and Societal Conflict'**

UNESCO Chair in Intercultural Studies and Research, Dr Lidija Georgieva was part of the research team that was awarded a grant for this research project. This study aimed to show that educational projects that brought conflicting groups together over a long period of time, and that used the premises of contact hypothesis, had an increased likelihood of building sustainable relations.

**2016: Russian Foundation for Basic Research (Grant 16-06-00172)**

UNESCO Chair on Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue, Professor Dimitri Spivak secured a grant titled 'Psychological Mechanisms of active longevity and their brain and molecular biological correlates'.

**2016: Grant Award – Australian Research Council 2016 Discovery Scheme**

UNESCO Chair in Intercultural and Inter-religious Relations, Emeritus Professor Gary Bouma of Monash University, was part of a research team awarded a research grant worth \$460,000 as part of the Australian Research Council 2016 Discovery scheme. Commenced in 2016, this project aimed to elicit diverse young people's understandings about religion and belief to inform debate about how education assisted or impeded intercultural understanding as well as enhancing wellbeing and social inclusion.

**April 2017: A New Contribution to Inter-Religious Collaboration by the UNESCO Chair in Iraq**

UNESCO Chair for the Development of Inter-religious Dialogue Studies in the Islamic World, Dr Hassan Nadhem, made an expert contribution to the 'White Paper for Interreligious Collaboration & Policy Making in Addressing Radicalism & Violent Extremism'. Written by a number of experts in inter-religious dialogue, it has been developed into a framework for the Adyan Foundation's Project 'Counter Extremism Interreligious Alliance-CEIA' with the support of the British Embassy in Beirut. The [white paper](#) is available online.

**July 2017: Melbourne Launch of the ‘Islamophobia in Australia 2014–2016’ Report**

UNESCO Chair for Cultural Diversity and Social Justice, Professor Fethi Mansouri, acted as emcee for the Melbourne launch of the ‘Islamophobia in Australia 2014–2016’ report. The Chairperson of the Victorian Multicultural Commission, Helen Kapalos, officially launched the report, edited by Dr Derya Iner. Mr Omer Atilla Ergi offered remarks on behalf of the Islamic Sciences and Research Academy of Australia and President Islamophobia Register Australia, Mariam Veiszadeh who was unable to attend in person, sent a video recording.

**2017: New Publication – *Cyber Racism, Political Economy and Community Resilience***

UNESCO Chair for Cultural Diversity and Social Justice, Professor Fethi Mansouri launched a new book on cyber racism, political economy and community resilience. Co-authors include A. Jakubowicz, K. Dunn, G. Mason, Y. Paradies, A.M. Bliuc, N. Bahfen, A. Oboler, R. Atie and K. Connell. This book highlights cyber racism as an ever growing contemporary phenomenon. Its scope and impact reveal how the internet has escaped national governments, while its expansion fuels the spread of non-state actors. In response, the authors address the central question of this topic: What is to be done? This book will be of particular interest to students and academics in the fields of cybercrime, media sociology and cyber racism.

**2017: Spanish Edition of ‘Intercultural Competences’**

Dr Jorge Enrique Gonzalez PhD, the UNESCO Chair of Intercultural Dialogue of the National University of Colombia, presented the Spanish-language, public edition of ‘Intercultural Competences’. This document serves as a reference framework that will help interculturalists and other professionals working in related fields to use as a common reference when discussing the components and dimensions of intercultural competence and its intersections with cultural diversity, human rights and intercultural dialogue.

**2017–2018: Systematic Literature Review on Intercultural Dialogue (ICD)**

UNESCO Chair for Cultural Diversity and Social Justice, Professor Fethi Mansouri, and Research Fellow to the UNESCO Chair, Dr Amanuel Elias, are working on a project involving a systematic review of ICD and interculturalism. The project involves the rigorous search and screening of more than 15,000 studies from the literature, and full-text screening of 924 articles and book chapters published within the timeframe of 2000–2017. The project will culminate with a rigorous descriptive and thematic content analysis of relevant texts from final inclusions. The method and outcomes of the study will be summarised in papers targeting peer-reviewed international journals.

Professor Mansouri and Dr Elias are also working on a separate but related project developing a new ICD index that measures the extent to which a country integrates culturally pluralistic and interconnected features across diverse sectors of its polity. Based on the theoretical

	<p>foundations of ICD, the index integrates data from existing indices and new data generated from international databases.</p> <p><b>2017: Grant Award – Australian Research Council Discovery Scheme (awarded in 2017 for 2018–21)</b>          UNESCO Chair for Cultural Diversity and Social Justice, Professor Fethi Mansouri, was awarded a prestigious grant from the Australian Research Council 2018 Discovery Scheme. This exciting innovative comparative project will be led alongside two international partner investigators (Professor Lori Beaman from University of Ottawa, Canada and Dr Serena Hussain from Coventry University, United Kingdom) and aims to challenge theoretical and policy debate around migrant youth and their access to transcultural capital. The project is international in its design and will be undertaken through a comparative study of three highly diverse urban contexts: Melbourne, Birmingham and Toronto. The grant was part of a record \$2m in research funding awarded to the UNESCO Chair.</p> <p><b>Forthcoming: A New Book by the UNESCO Chair in Iraq</b>          The UNESCO Chair for the Development of Inter-religious Dialogue Studies in the Islamic World, Professor Hassan Nadhem, presents a new book titled <i>Sectarian Conflict: Chapters on Concepts and History</i>. It focuses on historical moments where ancient sectarian struggles have progressed in severity. The book investigates causes that incited Sunni–Shia conflicts and their shift into violent extremism. It also examines the ways in which different sects have coexisted throughout history. Understanding the political dynamics of sectarian conflict and analysing the past, this book contributes indirectly to the support of peace in the Middle East. The book is sponsored by Konrad Adenauer Stiftung.</p>
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<p><b>b) Conferences/Meetings</b>  <i>(key conferences and meetings organized by the Chair or to which its Chairholder contributed)</i></p>
<p>From 2016 to 2017, Chairs in the UNITWIN Network IDIU hosted, participated and presented at numerous key international conferences to disseminate relevant research and develop capacities in this specific field, thereby ensuring practical and policy-related outcomes through their influences on international academics, communities, grass-root organisations and policymakers.</p>
<p><b>i) Selected conferences and workshops hosted by Chairs in the Network</b></p> <p><b>May 2016: Second Forum on ‘Inclusive and Equitable Education for All’ in Hong Kong</b>          The UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson hosted its second forum on ‘Inclusive and Equitable Education for All’ on 6 May 2016, with scholars, minority group representatives, education practitioners and students in attendance. The event focused on how to promote understanding of the needs of minority-language students among trainee teachers.</p>

**November 2016: International Day for the Elimination of Violence against Women**

UNESCO Chair in Cultural Diplomacy, Governance and Education, Professor Celal Nazım İrem, moderated a panel on the occasion of the International Day for the Elimination of Violence against Women at Orange Hall on November 25. Panellists were Zehra Taşkesenlioğlu, AK Party Economic Affairs Deputy Chairman, Associate Dr. Ebru Ceylan, Istanbul Aydın University (IAU) Faculty of Law, Assistant Professor Burcu Güdücü, IAU Faculty of Art and Sciences, Sociology Department and Neslihan Aslıhan Family, Couple and Marriage Therapist. The panellists discussed the legal, sociological and psychological dimensions of the topic.

**December 2016: International Migrants Day**

IAU UNESCO Chair in Cultural Diplomacy, Governance and Education, Professor Celal Nazım İrem, held a panel on the occasion of International Migrants Day, at IAU Florya Campus, on December 22. Following Professor İrem's opening speech, the panel was moderated by Professor Hatice Deniz Yüksek, Head of Political Science and International Relations Department at IAU. Panellists included Hakan Ataman, Coordinator for Refugee Support Projects at Citizens' Assembly and Erdinç Kalintaş, Director of Community Center at Support to Life International Humanitarian Aid discussed the current status of and activities for international migrants in Turkey, with a focus on Syrian refugees.

**July 2017: Summer Academy 'Protection of Human Rights in Europe with regard to the Rights of Refugees'**

The UNESCO Chair of Intercultural Policy for Active Citizenship and Solidarity, Dr Despoina Anagnostopoulou, organised the Second Summer Academy in Thessaloniki, which targeted lawyers, judges, teachers, police, journalists, political and social scientists, social workers, NGO members and university students. The summer academy consisted of six thematic circles and corresponding lectures, and took place on 5–9 July 2017 at the University of Macedonia.

**August 2017: The Great Moments of Dialogue in Human History: Assessment, Lessons, and Prospects**

Thirty experts from some 20 countries met to examine examples of cultural cross-fertilisation identified in UNESCO's monumental General and Regional Histories and Routes of Dialogue projects to determine ways to boost ICD today. This international seminar took place in Samarkand, Uzbekistan, on 29–30 August. The seminar was part of the International Decade for the Rapprochement of Cultures (2013–2022), of which UNESCO is the lead agency.

**November 2017: Alfred Deakin Institute Annual International Conference**

UNESCO Chair for Cultural Diversity and Social Justice, Professor Fethi Mansouri, opened the annual Alfred Deakin Institute Conference that was held at Deakin Downtown 1–3 November 2017. Titled '50 Years of Naming Institutional Racism: Realising Racial Equity or Intensifying Injustices?', the conference coincided with the anniversary of the Racial Discrimination Act. Its relevance was underlined by the Federal Government's recent rejection of advice from the Indigenous advisory body.

**ii) Other conferences/organizational activities undertaken by Chair-holders****April 2016: The Annual Conference of the Comparative Education Society of Hong Kong**

UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson presented at the Annual Conference of the Comparative Education Society of Hong Kong. This was the largest gathering of education associations in Hong Kong and one of the biggest in Asia. The theme for the 2016 Conference was 'Learning to Live Together and Comparative Education'. The conference highlighted the crucial role of peace, harmony and tolerance for the well-being of humanity.

**July 2016: 20th International Congress in Aesthetics in Seoul**

UNESCO Chair on Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue, Professor Dimitri Spivak served as official co-organiser for the panel on 'Culture and Dialogue' at the 20th International Congress in Aesthetics in Seoul, South Korea.

**2016: Round Table on the Main Religious Ritual of Shi'a Muslims, Muharramlik**

UNESCO Chair on Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue, Professor Dimitri Spivak, co-organised this round table discussion in cooperation with the Derbent Historical, Architectural, and Art Museum and the Museum of History of World Cultures and Religions in Derbent, Daghestan Republic, Russian Federation.

**2016: 'Philosophy and Practice of Ethnic Diversity of Russia'**

UNESCO Chair on Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue, Professor Dimitri Spivak, served as official co-organiser for the scientific conference titled 'Philosophy and Practice of Ethnic Diversity of Russia' held at the Derbent Historical, Architectural, and Art Museum in Derbent, Daghestan Republic, Russian Federation.

**2016 UNESCO Chair (Cultural Diversity and Social Justice) Oration: Here is Where We Meet: The Humanising Power of Story**

Organised by the UNESCO Chair of Cultural Diversity and Social Justice, Professor Fethi Mansouri, the 2016 inaugural oration was delivered by Arnold Zable, an acclaimed writer, novelist, storyteller and human rights advocate. He is the author of numerous books, essays, columns, stories, works for theatre, and co-author of Kan Yama Kan, a play in which asylum seekers tell their stories. Zable has a doctorate from the School of Creative Arts, Melbourne University, and has been a guest lecturer and writer-in-residence at universities both internationally and throughout Australia. He has worked in many cross-cultural projects, and conducted workshops for refugees, immigrants, the homeless, the deaf, problem gamblers, bushfire survivors, and other groups, using story as a means of self-understanding, and in recent years he has conducted annual workshops for Cambodian writers. He is immediate past president of PEN International's Melbourne Centre, an ambassador of the Asylum Seeker Resource Centre, a patron of Sanctuary, and recently completed a term as Vice Chancellor's Fellow at Melbourne University. The event took place on 24 November 2016 at the Melbourne Corporate Centre.

**April 2017: 'The Concept of Dialogue in the Modern World: Philosophical Understanding and Practical Application'**

A series of online discussions in line with the above topic was held in Almaty. The online discussions were aimed at activating intellectual and academic discussions on issues related to the concept of dialogue and its practical application. The first discussion of this series was held in April 2017 with the UNESCO Chair in Philosophy in the Dialogue of Cultures, Professor Marietta Stepanyats as key speaker. A flagship project that began in 2017 examining an ICD online platform and interactive textbook for schoolchildren was presented. This innovative digital project, run by the Kazakhstan-Indian Foundation in partnership with UNESCO Cluster Bureau in Almaty, would be shared as an open resource for youth and educational organisations among others.

**June 2017: Australian Research Council Discovery Report 'Islamic Religiosity in the West'**

UNESCO Chair for Cultural Diversity and Social Justice, Professor Fethi Mansouri, participated in a special event with Professor José Casanova and Dr Hass Dellal AO on 22 June 2017 at Deakin Downtown. The expert panel reflected upon religion and belonging in multicultural cities, including new research from an Australian Research Council Discovery Report 'Islamic Religiosity in the West'. The [full report](#) is available online and a [video summary](#) of the report can also be viewed online.



**July 2017: ‘The New Landscape of Terrorism’ Conference in Bangkok**

UNESCO Chair for Cultural Diversity and Social Justice, Professor Fethi Mansouri, presented research on the links between Islamic religiosity, education and Islamophobia at the ‘The New Landscape of Terrorism’ Conference in Bangkok. The conference, which took place over 24–28 July 2017, was primarily focused on countering violent extremism.

**August 2017: UNESCO Meeting in Paris**

UNESCO Chair for Cultural Diversity and Social Justice, Professor Fethi Mansouri, had productive meetings with UNESCO colleagues while in Paris: discussions were held in relation to some new collaborative projects, including a first ever global ICD index.

**October 2017: UNESCO Oration 2017**

Organised by UNESCO Chair of Cultural Diversity and Social Justice, Professor Fethi Mansouri, and in its fifth year, the 2017 oration was delivered by the Australian Race Discrimination Commissioner, Dr Tim Soutphommasane on the topic that racism matters to all of us. Dr Soutphommasane is a preeminent thinker in social justice, cultural diversity and human rights. He has been Race Discrimination Commissioner since August 2013. Prior to joining the Australian Human Rights Commission, Dr Soutphommasane was a political philosopher and held posts at the University of Sydney and Monash University. His thinking on multiculturalism, patriotism and national identity has been influential in shaping debates in Australia. A [video of the oration](#) is available online.

**October 2017: 4th International Interdisciplinary Symposium ‘West–East in Cross-Cultural Studies’**

UNESCO Chair on Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue, Professor Dimitri Spivak, served as official co-organiser for the 4th International Interdisciplinary Symposium ‘West–East in Cross-Cultural Studies’ at St. Petersburg State University in cooperation with Centre for Russian and Eurasian Studies from South Korea.

**2017: Engagements by the UNESCO Chair in Comparative Religious Studies, Mediation and Dialogue**

In 2017, the UNESCO Chair in Comparative Religious Studies, Mediation and Dialogue, Dr Antoine Messara contributed to several national and international conferences relevant to his Chair portfolio. These included: Table ronde à l’USJ avec une délégation d’universitaires d’Irak (10 February 2017); Conférence de l’Université Libano-Française (8 March 2017); Conférences de la Fondation Adyan (2015-2017); and Conférence de Notre-Dame University (1 July 2017).

**iii) A selection of conference presentations by the Chair-holders and other colleagues****April 2016: ‘Studying Cultural and Natural Heritage of the Toksovo Country under the Auspices of UNESCO’**

UNESCO Chair on Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue, Professor Dimitri Spivak, gave a plenary report on ‘Studying Cultural and Natural Heritage of the Toksovo Country under the Auspices of UNESCO’ at the 2nd Annual Toksovo Readings. This event was organised by the Municipal Education Institution at the Toksovo Education Centre, the administration of the Municipal Institution Toksovo Township, the St. Petersburg Affiliation and the Writers’ Guild of Russia.

**May 2016: ‘The Impact of the Syrian Refugee Crisis on the Turkey–EU Relationship’**

Dr Selin Şenocak, UNESCO Chair in Cultural Diplomacy, Governance and Education at the Istanbul Aydin University, participated in a workshop titled ‘The Impact of the Syrian Refugee Crisis on the Turkey–EU Relationship’. UNESCO Chair in Cultural Diplomacy, Governance and Education Coordinator, Assistant

Professor Gülay Uğur Göksel, participated as a speaker on the panel with her talk titled 'EU and Turkey's Immigration Policies: Integration or Harmony?'. The workshop took place in Istanbul, Turkey.

**September 2016: 'Baku International Humanitarian Forum'**

Professor Enric Olivé Serret, UNESCO Chair of Intercultural Dialogue in the Mediterranean at the University of Rovira I Virgili, participated in the 'Baku International Humanitarian Forum'. The forum discussed humanitarian problems, prospects and challenges facing practitioners in the field. The forum took place over 29–30 September 2016.

**October 2016: 'Researching for Peace: Experiences from the Field'**

Professor Priyankar Upadhyaya, UNESCO Chair for Peace and Intercultural Understanding at the Banaras Hindu University, held an interactive session with Janel B. Galvaneck, Senior Project Manager at the Berghof Foundation. The session was held on 12 October 2016.

**November 2016: The Fourth World Conference on Dialogue among Religions and Civilisation**

Chairs from the UNITWIN Network IDIU participated in the Forum of the UNESCO Chairs in Southeast Europe titled 'The Views of the UNESCO Chairs from See to Migration, Refugee Crises and Terrorism as Challenges for Intercultural and Interreligious Dialogue'. This was held at the Fourth World Conference on Dialogue among Religions and Civilisations on 'Migration and the challenge of Integration through dialogue between religions and cultures' held in Bitola, Republic of Macedonia.

**November 2016: Conference 'Chronological Prophetic Sirah'**

UNESCO Chair for Inter-Religious Dialogue Studies in the Islamic World at the University of Kufa, Professor Hassan Nadhem, participated in a conference held by the Royal Aal al-Bayt Institute for Islamic Thought in Amman Jordan.

**December 2016: 'Orthodox Liturgy in the West: Identity, Adaptation and Alienation'**

UNESCO Chair for Intercultural and Inter-Religious Dialogue in South-Eastern Europe, Professor Basilius Groen presented at the First International Conference of the Louvain Centre for Eastern and Oriental Christianity: 'Eastern and Oriental Churches in the West in the Twenty-First Century: Challenges and Opportunities', held at the Katholieke Universiteit Leuven.

**March 2017: 'Eastern Liturgy in the West: The Challenge of Inculturation and Ressourcement'**

UNESCO Chair for Intercultural and Inter-Religious Dialogue in South-Eastern Europe, Professor Basilius Groen presented a public lecture on the 'Eastern Liturgy in the West: The Challenge of Inculturation and Ressourcement' (in Dutch) at a conference on liturgical traditions at the Faculty of Catholic Theology in Tilburg University.

**March 2017: Seminar on Religious Thought and Islamic History**

UNESCO Chair for Inter-religious Dialogue Studies in the Islamic World, Professor Hassan Nadhem of the University of Kufa held a seminar with Dr. Mohammad Masjid Jamaei, the former Iranian Ambassador to the Vatican and Morocco. A panel discussion was also held and attended by a group of professors at the University of Kufa specialising in religious thought and Islamic history. The session was chaired by the President of University of Kufa, Professor Dr. Mahdi Al-Sahlawi, and was moderated by the UNESCO Chair.

**November 2017: Young People in a Multicultural World National Conference**

In a two-day event, international and local policymakers, practitioners, young people, academics and the business sector were brought together to explore the themes of 'Global Citizenship', 'Education to Work' and 'Social Cohesion'. UNESCO Chair for Cultural Diversity and Social Justice, Professor Fethi

Mansouri, brought a local to global perspective on human rights, global citizenship and the place of young people. The event took place over 23–24 November 2017 at the University of Melbourne.

### **c) Interuniversity Exchanges/Partnerships**

*(principal exchanges/partnerships between the Chair and other institutions including UNESCO Chairs/UNITWIN Networks)*

From 2016 to 2017, Chairs in the UNITWIN IDIU continued to invest in strategic partnerships and collaborations with other universities, industry agencies and governments. Closer collaborations and the sharing of resources between Chairs within the Network are further facilitated through the creation of the UNITWIN Network website and email distribution lists.

#### **i) Collaborative Partnerships**

##### **September 2016: Visit to the Korean Research Institute for Vocational Education and Training (KRIVET)**

On 8 September 2016, UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson, visited KRIVET in Sejong, South Korea. KRIVET is a leading think tank in lifelong skills development. It was established in 1997 to conduct policy research and development in the field of education and employment. It plays a leading role in structuring an integrated system of education and welfare and in providing comprehensive policy suggestions to integrate vocational education and training institutions and the labour market in South Korea. The visit was linked to the EdUHK UNESCO Chair program, 'Skills for Life'.

##### **October 2016: Visit to IFEA-French Institute for Anatolian Studies**

UNESCO Chair in Cultural Diplomacy, Governance and Education and its team visited Mr. Jean-François Perouse, Director of the French Institute for Anatolian Studies on 26 October to discuss areas of potential cooperation, including the International Cultural Diplomacy Summer School Program.

##### **October 2016: MIT–UNESCO Chair in Iraq Collaborative Project**

Massachusetts Institute of Technology and UNESCO Chair for the Development of Inter-religious Dialogue Studies in the Islamic World, Professor Hassan Nadhem, contributed to the publication of a new book titled 'To Karbala: Surveying Religious Shi'a from Iran and Iraq'. The book captures the attitudes and beliefs of religiously observant Shiites by surveying Iranians and Iraqis on pilgrimage to Karbala for the Shiite holy day of Arba'een. The survey was conducted by Fotini Christia, Elizabeth Dekeyser, and Dean Knox. Professor Nadhem has translated the book into Arabic to reach readers in the Arabic world.

##### **October 2016: Sino-European Forum on Education Policy Think Tanks, Beijing, China**

UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson, was invited to participate in the Sino-European Forum on Education Policy Think Tanks held on 12–13 October 2016 in Beijing. The event formed part of the Sino-European Ministerial Meeting Series hosted by the Ministry of Education of China. The forum sought to promote higher education cooperation and exchanges between China and Europe in the context of the One Belt, One Road Initiative and to strengthen the role of education policy think tanks in buttressing evidence-based decision-making in higher education policy. This forum was attended by 150 delegates, with one-third coming from overseas. The forum was the first of its kind and was jointly sponsored by the National Center for Education Development Research and the European University Association.

### **January 2017 University-Government Collaboration: Cooperation Agreement between the French Embassy and the UNESCO Chair at the University of Kufa**

Dr Hassan Nadhem, UNESCO Chair for the Development of Interreligious Dialogue Studies in the Islamic World, received funding from the French Embassy in 2017 towards a two-day workshop on preserving cultural heritage and research. This collaborative event was a follow-up to the French Institute in the Near East (IFPO) conference at the American University of Iraq Sulaimani in early May of 2016, which was organised by leading experts in the field of preserving cultural heritage in Iraq and the Middle East.

### **May 2017: The 4th World Forum on Intercultural Dialogue, Baku**

The 4th World Forum on Intercultural Dialogue on 5–6 May 2017, held in Baku, focused primarily on the topics of the role of faith, religions, migration, human security, sport, education, art, sustainable development, violent extremism, business in building trust and cooperation among cultures and civilizations. Several Chairs participated in the Forum, which provided a platform to discuss the way forward to build societies based on genuine respect for everyone's rights including freedom of belief, equal opportunities, and good governance as well as an inclusive framework of tolerance and respect for diversity. By bringing together heads of governments, ministers, heads of various international organisations, senior policy makers, cultural professionals, goodwill ambassadors, experts, journalists, practitioners, prominent intellectuals and activists, the Forum will become an international platform to enable and encourage people, countries and organisations around the globe to take concrete actions to support diversity, dialogue and mutual understanding among nations by raising awareness on the importance of intercultural dialogue worldwide.

### **2015–2017: Partnerships with the UNESCO Chair in Comparative Religious Studies, Mediation and Dialogue**

Over the period of 2015 to 2017, UNESCO Chair in Comparative Religious Studies, Mediation and Dialogue, Dr Antoine Messara, initiated projects in collaboration with many partners. These include: Fondation Adyan, Fondation Michel Chiha, Fondation Béchara el-Khoury, Association: «Rencontre des Fils de la Montagne» pour la réconciliation et la paix civile, Issam Fares Institut, American University of Beirut, Fondation libanaise pour la paix civile permanente, Forum pour le dialogue et le développement, Parlement libanais and Association Gladic-Groupement d'amitié et de dialogue islamo-chrétien.

## **ii) Communication Materials**

### **Email Distribution Lists**

Since 2016, the UNITWIN Network IDIU has used an email list to effectively exchange ideas, consider opportunities and discuss matters relevant to the Network. The use of this email system has increased the frequency with which members of the Network engage with each other that it affirms and strengthens the research capacity of this global academic community.

### **UNITWIN Network Website**

Founded in 2017, the UNITWIN Network IDIU website is a digital repository of research and activities enhanced by contributions from members of the Network. Network members are invited to share publications, research, news and activities with the global public, promoting both their work, and the work of the Network collectively. The digital repository compiles research related to theories, practices and policies in the field of intercultural dialogue and is made searchable.

**d) Publications/Multimedia Materials**

*(major publications and teaching/learning materials)*

Please tick relevant fields of output and indicate volume of output:

	[tick]	[no.]
<b>10 x Books</b>	<input checked="" type="checkbox"/>	
<b>7 x Books (edited)</b>	<input checked="" type="checkbox"/>	
<b>16 x Books (chapters)</b>	<input checked="" type="checkbox"/>	
<b>1 x Research Thesis</b>	<input checked="" type="checkbox"/>	
<b>3 x Research Reports</b>	<input checked="" type="checkbox"/>	
<b>11 x Journal Articles (refereed)</b>	<input checked="" type="checkbox"/>	
<b>Conference Proceedings</b>	<input type="checkbox"/>	
<b>Occasional Papers</b>	<input type="checkbox"/>	
<b>1 x Teaching/Learning Materials</b>	<input checked="" type="checkbox"/>	
<b>Multimedia Materials (CD-Rom)</b>	<input type="checkbox"/>	
<b>Multimedia Materials (Video)</b>	<input type="checkbox"/>	
<b>Multimedia Materials (Other)</b>	<input type="checkbox"/>	

Give details of major publications and materials including full citations.

**i) Theses**

**Elias, A.** (2016) *Measuring the Economic Consequences of Racial Discrimination in Australia*. PhD Thesis, School of Humanities and Social Sciences, Deakin University, Australia.

**ii) Publications**

**Research reports**

**UNESCO** (2015) *Global Report 2015: Re|Shaping Cultural Policies – A Decade Promoting the Diversity of Cultural Expressions for Development*. Available at: <http://en.unesco.org/creativity/global-report-2015> (accessed 30 May 2018).

**UNESCO** (2017) *UNESCO Chair Comparative Research on Cultural Diversity and Social Justice: Report 2013-2017*. Available at: <https://indd.adobe.com/view/98576439-8ddd-4ee2-9e1f-0cbb4da9668> (accessed 30 May 2018).

**Mansouri, F., A. Elias, and R. Sweid** (2017) *The Doing Diversity Project: Revitalizing Multiculturalism through Intercultural Dialogue and Deliberative Interventions*. Deakin University Publishing, Melbourne.

**Mansouri, F., M. Lobo, B. Turner, A. Johns and L. Kirpitchenko** (2017) *Islamic Religiosity in the West*. Deakin University Publishing, Melbourne.

Walton, J., Y. Paradies, M. McFadzean, J. Molloy, L. Sproul, N. Priest, E. Kowal, **F. Mansouri, M. Kelaher, C. Meehan,** (2016) *Identity: Yours, Mine, Ours Exhibition Research Project Evaluation Report*. Museum Victoria, Melbourne.

**Mansouri, F., Y. Paradies, and D. Ben-Moshe** (2016) *Assessing Cultural Diversity in the Arts Sector*. DU and Kultour Foundation, Melbourne.

## Books

- Groen, B.** (2017) *De weg omhoog en de strijd om vrijheid: Nikos Kazantzakis, zijn Ascetica en de orthodoxe traditie*. Groningen: Ta Grammata.
- Melloni, A.** (2016) *Il secondo miglio*. Trento: Fondazione Bruno Kessler Press.
- Melloni, A.** (2016) *The Great Councils of the Orthodox Churches and Synodika, from Constantinople 861 to Constantinople 1872*. Turnhout: Brepols.
- Melloni, A.** (2016) *Il Concilio e la grazia. Saggi di storia sul Vaticano II*. Milan: Jaca Book.
- Melloni, A., G. Grossi, G. Cavagnini** (2017) *Benedetto XV: papa Giacomo Della Chiesa nel mondo dell'inutile strage*. Bologna: Il Mulino.
- Melloni, A.** (2017) *Don Lorenzo Milani. Tutte le opere*. Milan: Mondadori.
- Melloni, A.** (2017) *Lutero: un cristiano e la sua eredità, 1517–2017*. Bologna: Il Mulino.
- Melloni, A.** (2017) *Una Chiesa secondo il Concilio: il ministero episcopale di Carlo Manziana a Crema (1964-1982)*. Brescia: Morcelliana.
- Shankman, S.** (2017) *Turned Inside Out: Reading the Russian Novel in Prison*. Illinois: Northwestern University Press.
- Nadhem, H.** (forthcoming) *Sectarian Conflict: Chapters on Concepts and History*. Bonn: Konrad Adenauer Stiftung.

## Scholarly Edited Books

- Mansouri, F.** (ed.) (2017) *Interculturalism at the Crossroads: Comparative Perspectives on Concepts, Policies and Practices*. Paris: UNESCO Publishing.
- Solomou, E.** (ed.) (2016) *Η Αρμενική γενοκτονία μέσα από τον Κυπριακό Τύπο 1914–1923 με αναφορές και σε προγενέστερες σφαγές*.
- Solomou, E.** (ed.) (2017) *Κρήτη και Κύπρος: Σταυροδρόμι Λαών και Πολιτισμών*.
- Spivak, D., A. Venkova, M. Stepanov** (eds.) (2017) *Local Texts of Culture*. St.Petersburg: Eidos.
- Tittensor, D. and F. Mansouri** (eds.) (2017) *The Politics of Women and Migration in the Global South*. London: Palgrave Macmillan.
- Messara, A.** (ed.) (forthcoming) *Histoire des Libanais pour demain par le document et l'image (Dates fondatrices du Liban : Pacte national, Mémoire civile des guerres 1975-1990, Grand Liban, Indépendance, Hymne national, Libertés)*. Beirut: Fondation Adyan.

## Book Chapters

- Groen, B.** (2017) 'Heutige Veränderungsprozesse der rituell-liturgischen Landschaft Mitteleuropas: Einige vorläufige Wahrnehmungen'. In: Hödl, H.G.; Pock, J. and Schweighofer, T. (eds.), *Christliche Rituale im Wandel: Schlaglichter aus theologischer und religionswissenschaftlicher Sicht*. Göttingen and Vienna: Vandenhoeck & Ruprecht and Vienna University Press, pp. 253–263.

- Groen, B.** (2017) 'Liturgical Language and Vernacular Tongues in Eastern Christianity'. In: P. van Geest, M. Poorthuis, and E. Rose (eds.), *Sanctifying Texts, Transforming Rituals: Encounters in Liturgical Studies – Essays in Honour of Gerard A.M. Rouwhorst*. Leiden: Brill, pp. 407–424.
- Mansouri, F.** (2017) 'Introduction: the Conceptual Conundrum around Intercultural Dialogue'. In F. Mansouri (ed.) *Interculturalism at the Crossroads: Comparative Perspectives on Concepts, Policies and Practices*. Paris: UNESCO Publishing, pp. 13–22.
- Mansouri, F.** and R. Arber (2017) 'Conceptualizing Intercultural Understanding within International Contexts: Challenges and Possibilities for Education'. In F. Mansouri (ed.) *Interculturalism at the Crossroads: Comparative Perspectives on Concepts, Policies and Practices*. Paris: UNESCO Publishing, pp. 25–46.
- Mansouri, F.** and R. Zapata-Barrero (2017) 'Postscript: What future for intercultural dialogue?' In F. Mansouri (ed.) *Interculturalism at the Crossroads: Comparative Perspectives on Concepts, Policies and Practices*. Paris: UNESCO Publishing, pp. 317–329.
- Mansouri, F.** (2017) 'Muslim Migration to Australia: History and Contemporary Social Experiences'. In R. Faraj (ed.) *Muslims in Australia: History and Policies of Multiculturalism*. Dubai: Al-Mesbar Centre, pp. 35–49.
- Mansouri, F.** and **D. Tittensor** (2017) 'Introducing and Contextualising Feminised Migration'. D. Tittensor and F. Mansouri (eds.) *Women and Migration in the Global South*. London: Palgrave MacMillan.
- Melloni, A.** (2016) 'Concordia igitur'. In *I primi trent'anni del Concordato Craxi Casaroli (1984-2014)*. Venezia: Marsilio, pp. 11–22.
- Melloni, A.** (2016) 'Luther in der italienischen Geschichtsforschung des 20. Jahrhunderts'. In *Luther: Zankapfel zwischen den Konfessionen und "Vater im Glauben"?: Historische, systematische und ökumenische Zugänge*. Fribourg: Fribourg Academic Press, pp. 205–228.
- Melloni, A.** (2017) 'Il conclave di Benedetto XV (1914)'. In *Benedetto XV: papa Giacomo Della Chiesa nel mondo dell'inutile strage vol. 1*. Bologna: Il Mulino, pp. 139–149.
- Melloni, A.** (2017) 'Introduzione [Benedetto XV]'. In *Benedetto XV: papa Giacomo Della Chiesa nel mondo dell'inutile strage vol.1*. Bologna: Il Mulino, pp. 23–26.
- Melloni, A.** (2017) 'L'ora di religione'. In *La parola e la polis: percorsi biblici, teologici, politici: omaggio a Marinella Perroni*. Milan: Paoline, pp. 197–212.
- Tittensor, D** and **F. Mansouri** (2017) 'The Feminisation of Migration? A Critical Overview'. In D. Tittensor and F. Mansouri (eds.) *Women and Migration in the Global South*. London: Palgrave MacMillan.
- Upadhyaya, P.** (2017) 'Intercultural Dialogue: Lineage and Practice in the Indian Subcontinent'. In F. Mansouri (ed.) *Interculturalism at the Crossroads, Comparative Perspectives on Concepts, Policies and Practices*. Paris: UNESCO Publishing, pp. 195–211.
- Upadhyaya, P.** (2017) 'Women's Rights and Empowerment: The Indian Context'. In Kolås, Å (ed.) *Women, Peace and Security in Northeast India*. New Delhi: Zubaan Books.

## Refereed Articles

**Groen, B.** (2015) 'Nikos Kazantzakis, seine *Asketik: Die Retter Gottes* und die griechisch-orthodoxe spirituelle und liturgische Tradition'. *The Journal of Eastern Christian Studies*, 67, pp. 47–102.

Armillei, R. and **Mansouri, F.** (2017) "'Ethnic Democracy" and Authoritarian Legacies in Italy's and Australia's Contemporary Policies towards "Boat people"'. *Journal on Ethnopolitics and Minority Issues in Europe*, 16(2), pp. 13–40.

**Mansouri, F.**, A. Johns and V. Marotta (2017) 'Critical Global Citizenship: Contextualising Citizenship and Globalisation'. *Journal of Citizenship and Globalisation Studies*, 1(1), pp. 1–9.

Vergani, M., A. Johns, M. Lobo, and **F. Mansouri** (2017) 'Examining Islamic Religiosity and Civic Engagement in Melbourne', *Journal of Sociology*, 53(1), pp. 63–78.

**Melloni, A.** (2016) 'Buonaiuti e la Treccani'. *Modernism*, 2, pp. 52–77.

**Solomou, E.** (2017) 'Η διδασκαλία του μαθήματος της Ιστορίας στην πρωτοβάθμια εκπαίδευση: Οι αντιλήψεις των Κύπριων Εκπαιδευτών', *Παιδαγωγική Επιθεώρηση*, 34(63), pp. 136–155.

**Spivak D.L.**, E. A. Pustoshkin, A. A. Khesina, A. G. Zakharchuk, I. M. Spivak (2016) 'Psychological Effects of Perception of Traditional\Non-traditional Music and their Brain Correlates. Article 1: Psychological Effects', *International Journal of Cultural Research*, 1 (22), pp. 142–155.

**Spivak D.L.**, N. V. Shemyakina, Z. V. Nagornova, E. A. Pustoshkin, A. A. Khesina, A. G. Zakharchuk, I. M. Spivak (2016) 'Psychological Effects of Perception of Traditional / Non-traditional Music and their Brain Correlates. Article 2: Brain Correlates', *International Journal of Cultural Research*, 2 (23), pp. 159–169.

**Spivak, D.** (2017), 'Dialogue and Heritage in the Cultural Strategy of UNESCO'. *Culture and Dialogue*, 5(2), pp. 242–252.

## iii) Multimedia Materials

### Common Interfaith Appeal: *Make Friends* (2017) Video

A common interfaith appeal video was initiated and produced by the Elijah Interfaith Institute, where Dr Alon Goshen, UNESCO Chair in Interfaith Studies, is founder and director since 1997. The video was translated into 14 languages including Arabic, Persian and Hindi. The Institute also provides a toolkit for making friends across faiths.

## e) Cooperation with UNESCO Headquarters, Field Offices

### August 2017: UNESCO Meeting in Paris

Chairs from the UNITWIN Network IDIU, including Professor Fethi Mansouri and Professor Dimitri Spivak, had productive meetings with UNESCO colleagues while in Paris. Discussions were held in relation to some new collaborative projects, including a first-ever global ICD index.

## f) Other

(any other activities to report)



From 2016 to 2017, UNITWIN Network IDIU expanded through the appointment of a new Chair, furthermore Chairs within the Network were recognised for their expert contributions towards government policies. Within this period, UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson, was given an award for his contributions towards education for ethnic minorities, and a research centre for countering hate speech was co-founded by UNESCO Chair for the Development of Inter-Religious Dialogue Studies in the Islamic World, Dr. Hassan Nadhem. These are just some of the research impacts that this Network has continued to achieve.

**i) Chair Appointment(s)**

**November 2017: Chair Appointment**

Associate Professor Roger Koussetogue Koude of Lyon Catholic University was officially appointed holder of the UNESCO Chair of Memory, Cultures and Interculturality on 1 November 2017.

**ii) Awards**

**May 2016: Grand Award in the Knowledge Transfer (KT) Awards Scheme 2015/16**

UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson was given the Grand Award in the Knowledge Transfer (KT) Awards Scheme 2015/16. His project 'Models of Trilingual Education in Ethnic Minority Regions of China Project' was rewarded by Chair Professors and Deans from various faculties and external members. This project continues to benefit students and teachers in China through the publication of standard textbooks. The award was used to fund a further KT project that provided educational videos of teachers' experiences teaching minority language students in Hong Kong. This project was linked to the UNESCO Chair core project on Skills for Life.

**iii) National and International Expert Consultation**

**December 2016: Submission to the Legislative Council Subcommittee on Rights of Ethnic Minorities**

The Legislative Council Subcommittee on Rights of Ethnic Minorities met on 12 December 2016 to discuss education for children of ethnic minorities. UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson, made a formal submission of the Briefing Papers from the First and Second Forums on Inclusive and Equitable Education held at EdUHK in October 2015 and May 2016. These provided information and guidance to the subcommittee and can be found [online](#).

**March 2017: UNESCO Chair for Cultural Diversity and Social Justice's Submission to 'Select Committee on Strengthening Multiculturalism'**

On 29 November 2016, the Australian Senate resolved that the Select Committee on Strengthening Multiculturalism be established on 27 March 2017. The committee was to inquire into and report on ways of protecting and strengthening Australia's multiculturalism and social inclusion. The [report](#) is available online.

**June 2017: Worldwide Educating for the Future Index**

UNESCO Chair in TVET and Lifelong Learning, Professor Bob Adamson provided specialist advice and input to The Economist's 'Worldwide Educating for the Future Index', which evaluates the extent to which education systems instil 'future skills' across 35 economies. This was published in September 2017 and is available for [viewing online](#).

**October 2017: Contribution to the 137th Assembly of the Inter-Parliamentary Union**

UNESCO Chair on Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue, Professor Dimitri Spivak, prepared information and consultation materials dedicated to the topic 'Promoting Cultural Pluralism and Peace by Means of Interreligious and Interethnic Dialogue' for the 137th Assembly of the Inter-Parliamentary Union in St. Petersburg, Russian Federation.

**3. Future Plans and Development Prospects:**

*Outline of action plan for the next biennium and short/medium- and long-term development prospects. Please do not hesitate to refer to difficulties that the Chair has experienced (Not exceeding 300 words)*

For 2017–2020, and in addition to individual Chairs-holders' strategies specific to their UNESCO Chair portfolios, two key research activities have been planned which will involve Chairs from the UNITWIN Network on Inter-religious Dialogue and Intercultural Understanding (IDIU):

**2017–2019:** A research project on the role of multicultural education in strengthening intercultural dialogue and social peace. This project will be funded by various sources including government departments and international foundations. A major research report outlining key findings from the Australian context and an overall integrated publication highlighting various international perspectives are a few of the targeted research outcomes.

**2017-2020:** The Global Intercultural Dialogue (ICD) Index has been planned as a collaborative project involving the UNESCO Chair of Intercultural Dialogue and Humanitarian Action at Coventry University and colleagues from the UNITWIN Network IDIU. This project will be funded by various sources including UN member states and international agencies. Targeted research outputs include a concept paper, a set of measures for reporting and assessing ICD, and a global index with an initial target for implementation of 10 purposively selected countries.